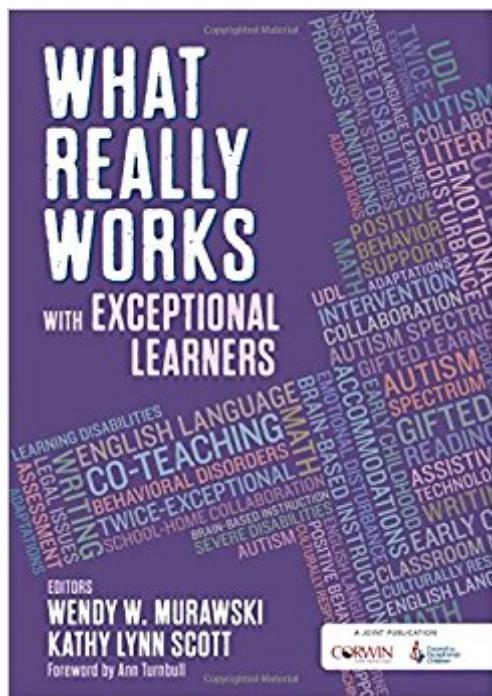


The book was found

What Really Works With Exceptional Learners



Synopsis

Your desk reference for success with exceptional students As education trends promote the inclusion of students with special needs, this book is the perfect resource for teachers and administrators who need to know what works and what doesn't. With personal experiences, references, and reproducibles, this book identifies evidence-based practices in an easy-access format. The editors and authors examine how special educational needs affect:

Content areas like reading and math Specialization areas like autism and learning disabilities

Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues, behavior challenges, and home-school collaboration

Book Information

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Customer Reviews

Wendy W. Murawski, PhD, is the Michael D. Eisner Endowed Chair and Executive Director for the Center for Teaching and Learning at California State University, Northridge (CSUN). She is a tenured Full Professor in the Department of Special Education, a past president of the Teacher Education Division (TED) for the Council for Exceptional Children, a former Teacher Educator of the Year for the state of California, and the recent recipient of the Outstanding Faculty Award for CSUN. She has authored numerous books, chapters, articles, and handbooks in the areas of co-teaching, collaboration, inclusion, differentiation, and teaching. Wendy owns her own educational consulting company (2 TEACH LLC), loves to travel and speak nationally and internationally, and is a frequently requested keynote speaker. Due to her 12-year-old son Kiernan's expertise in

dinosaurs and fish, she is also now able to confidently reference Abelisaurus and Goliath Groupers during presentations, when the need arises! You'd be surprised at how often that happens! Kathy Lynn Scott, PhD, is the Center Administrative Analyst for the Center for Teaching and Learning at California State University, Northridge. Kathy was trained as an old school darkroom photographer, but she fell in love with all things to do with education. After conducting research on art education and adult education in England and coordinating research on learning disabilities in New Jersey, Kathy jumped from coast to coast, finding a new home with the CTL where she gets to do a little bit of everything related to education. When not acting as the "glue" for the CTL (as Wendy calls her) and when she finds the time, she collects passport stamps at National Parks. She's been to 48 of the 50 states, but more often than not, she's just relaxing at home, eating something with entirely too much garlic, watching Jeopardy!, and shouting out the (not always correct) answers.

If I could choose only one reason for buying this book it would be for the resources at the end of each chapter. Additionally, the chapters are concise and meaningful. This book meets the needs for anyone considering a career in special education.

Really good book for class taking

Every special educator should buy this text. Practical for our work.

This volume is an invaluable resource for teachers of children with disabilities. However, it would also be helpful for any teacher who wishes to more effectively teach material that is sometimes difficult for the average child. There are specific sections on effectively teaching reading, math, and writing. There are sections that address all kinds of learners and children of various cultural backgrounds. This volume covers everything you need from how to use technology to more effectively teach the curriculum, to how to improve students' memory, as well as how to reinforce positive behavior. This text goes on to effective collaboration and co-teaching, how to monitor progress toward goals, and early childhood inclusion as well. What makes this book special is the way that it is organized. Each section includes a list of bulleted "dos" and "don'ts" that could prove very helpful to teachers. There are "Plugged In" boxes that give helpful websites that provide more information on that topic. Helpful graphic

organizers are also included in each section. Little boxes called “Key Concepts” summarize important paragraphs. “Making Connections” boxes list helpful references to other chapters in the text. There are reading lists for extended learning. At the end of each chapter, there is a list of “Additional Recommended Reading”, websites that offer support, and “Apps We Love” that pertain to each topic. As you can see, this is an extensive volume filled with helpful information. It is also very well organized and extremely “user friendly”. It is an invaluable reference book for teachers. I received a free copy of this book in exchange for an unbiased review.

An informative book that may be referenced or shared with others that would like to find understanding of the exceptional learners that is in classrooms and any environment of educating and learning. Editors Wendy W. Murawski and Kathy Lynn Scott include within four sections and 19 chapters a plethora of important information in a handbook format of techniques and that are content-centered of strengths and weaknesses that have been used by educators and administrators in the area of education. The book is designed for application, and one of many highlights include the various scenarios from “do’s and don’ts” to be used in and out of the classroom when interacting with exceptional learners. Each chapter ends with extremely helpful methods and worksheets as well as questions that open the door for further discussion. And fine points that are suggested in the process and explained to working with diverse learners, develop conceptual knowledge, learning with structure, demonstration, abstract depictions “pictorial”, differentiating between short-term and long-term memory of information, emphasizing concepts through gestures, and incorporating and identifying information for quick review. These are a few topics and areas of discussion within the book as well as the exceptional resources that are listed at the end of each chapter. But most of all, it is the understanding that exceptional learners are unique and have the willingness to learn and one other important point that the authors make in the book that is necessary for learner and educator, a positive social culture.

This is a brilliant handbook on dealing with the the exceptional learner. In my opinion it holds true for adults as well as children. Many current adults with autism spectrum disorders were not diagnosed in their school years. They are often part of a work force that is poorly trained to support their efforts. As a pediatric RN teaching children self care, I find this book a treasure trove of good ideas. We have less and less time now to educate patients on their health. This book teaches to maximize

the time allotted and to not waste time on irrelevancies. Useful and practical; I'd say this should be required reading in nursing school and for HR professionals, as well as for teachers.

This is a very practical book in regards to the different needs of children and special education. With so many different spectrums and different learning abilities this book does a great job at exploring and suggesting different ways to critically think ourselves to help teach.

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